



## School Improvement Plan 2023-2024

**School:** Parkview  
**Address:** 2501 Barrow Rd  
**ESSA Score Current Year:** 62.87  
**ESSA Score Previous Year:** 63.79

**Principal:** Eric Henderson  
**Phone:** 501-447-2300  
**ESSA Letter Grade Current Year:** C  
**ESSA Letter Grade Previous Year:**

Guiding Coalition		
Name	Position/Role	Contact (email/phone)
<a href="#">ERIC HENDERSON</a>	Interim Principal	<a href="mailto:eric.henderson@lrsd.org">eric.henderson@lrsd.org</a> / 501-447-2302
Nickolous Anderson	Assistant Principal	<a href="mailto:Nickolous.anderson@lrsd.org">Nickolous.anderson@lrsd.org</a> / 501-447-2326
Timothy Turner	Assistant Principal	<a href="mailto:timothy.turner@lrsd.org">timothy.turner@lrsd.org</a> / 501-447-2347
Yolonda Artis	Assistant Principal	<a href="mailto:Yolonda.artis@lrsd.org">Yolonda.artis@lrsd.org</a> / 501-447-2369
Staci Adams	Academies/ Magnet Coach	<a href="mailto:staci.adams@lrsd.org">staci.adams@lrsd.org</a> / 501-447-2411
Karen Shepherd	Parent	<a href="mailto:karen.shepherd@lrsd.org">karen.shepherd@lrsd.org</a> / 501447-2322
NaTaki Blocker	Community Member	

## SCHOOL MISSION

Parkview Arts/Science Magnet High School will provide its students with an innovative, diverse, and comprehensive curriculum that fosters academic growth and enables students to meet the challenges of the future. As a magnet school, Parkview will provide expanded and specialized studies in the fine arts and sciences in addition to rigorous curriculum.

## SCHOOL VISION

As a magnet school, Parkview will provide expanded and specialized studies in the fine arts and sciences in addition to rigorous curriculum to stimulate **Passion**, instill **Respect**, cultivate **Innovation**, model **Determination**, and set an expectation of **Excellence**.

## PLAN: NEEDS ASSESSMENT

### Academics

#### Strengths

**Celebrating Student Growth among staff and students**  
**Monthly Professional Development on Workshop model**  
**A master schedule that includes common planning time**  
**Central Location for teacher collaboration**

#### Challenges

**Developing methodology for implementation of instructional rounds**  
**Limited variety of instructional modalities**  
**Bell to bell instruction**  
**Instructional learning targets not clearly communicated**  
**Limited formative assessments (inspect what we expect)**

<b>Culture &amp; Climate</b>	
<b>Strengths</b>	<b>Challenges</b>
<p><b>Culture prioritizes teaching and learning.</b>  <b>Staff is celebrated monthly</b>  <b>Culture provides students time to get additional support during advisory, before, and after school.</b></p>	<p><b>Intervention is student initiated</b>  <b>PLC implementation</b>  <b>Communication with staff and timely updates</b>  <b>Establish a point of contact hierarchy for modes of communication</b>  <b>Relatability to our students</b>  <b>Trust</b>  <b>Meaningful Collaboration that is relevant to student achievement</b>  <b>Ensuring all voices are heard/respected</b>  <b>Student voice and choice being heard and respected</b></p>
<b>Parent/Family Engagement, Partnerships, Operations</b>	
<b>Strengths</b>	<b>Challenges</b>
<p><b>PTSA meets regularly and is active in the school.</b>  <b>Developed a Partnership with Arkansas Blue Cross and Blue Shield</b></p>	<p><b>Communicating with parents in a timely manner that affords opportunities for parents to be involved in school programs and activities.</b>  <b>Development of partnerships within our arts programs</b>  <b>Streamline our multimedia presence to deliver uniform and timely content for our stakeholders. This would provide our stakeholders with an opportunity to provide feedback in our school decision making.</b></p>

<b>PLAN: GOAL-SETTING</b>		
<b>Area</b>	<b>Goal (Include connection to <a href="#">LRSD Board Goals</a>)</b>	<b>Current Supporting Data</b>
<a href="#">Literacy</a>	Increase academic achievement and growth in literacy by	<a href="#">Quarter 3 -Literacy -Parkview - Google Sheets</a>

	two percent or more annually.	
<a href="#">Math</a>	Increase academic achievement and growth in math by two percent or more annually.	<a href="#">Parkview Quarter 3 Data - Google Sheets</a>
<a href="#">Academies</a>	<p>Enrolling 85% of tenth grade students in a career pathway.</p> <p>Communicate implementation plan to all stakeholders</p> <p>Align relevant industry certifications to level pathway courses</p> <ul style="list-style-type: none"> <li>• We will enroll every Freshman into either an Arts or Science pathway by the end of the 2023-2024 school year. Counselors and administrators will distribute information about pathways to parents from October to December 2023 via parent meetings, newsletters, and flyers.</li> <li>• From January to March, counselors will check to ensure that each rising Sophomore has chosen a pathway for the 2024-2025 school year.</li> <li>• Students will earn certifications throughout the 2023-2024 school year.</li> </ul>	<p><b>Total 271 students Currently enrolled</b></p> <p><a href="#">LRSD Academies Business Engagement Points (Parkview)</a></p> <p><a href="https://adesandbox.arkansas.gov/iframe?v=fY2EyNGI3MGY1NDNjODc2NmQ4MjAwMTJiOTcyNDFjZGY">https://adesandbox.arkansas.gov/iframe?v=fY2EyNGI3MGY1NDNjODc2NmQ4MjAwMTJiOTcyNDFjZGY</a></p>
<a href="#">Magnet Programs (if applicable)</a>	<p>Solidify magnet program policies</p> <p>Align magnet programs to academy pathways</p>	<p><a href="#">Parkview Blue Book</a></p> <p><a href="#">PV Magnet Policy to revise</a></p>
<a href="#">School Culture</a>	Establish a school culture that prioritizes teaching and learning.	<p>Implementation of student advisory team.</p> <p>Quarterly CFA data</p> <p>Parkview Family Night</p>
<a href="#">School Choice Goal</a>	<p>To increase enrollment by three percent annually.</p> <p>Goal is 1114 or more</p> <p>Current enrollment is 1110</p>	<p>Annual enrollment data</p> <p>1081 students 2022-23</p>

	<b>Increase recruitment activities</b> <b>End of 2023-24 school term</b>	
<u><a href="#">Parent Engagement</a></u>	<u><a href="#">Link to PFE</a></u>	<u><a href="#">VIPS Data on parent engagement</a></u>

**THEORY OF ACTION:**

**If...**  
 district leaders work collaboratively to provide relevant resources and support in the use of evidence-based practices and data, to promote fully engaging instructional activities in all classrooms;

**And if...**  
 principals promote a safe and secure environment; are fully engaged as instructional leaders; monitor the implementation of evidence-based practice through the use of TESS and principles of the SoR; review and interpret data to drive decisions;

**And if...**  
 teachers are fully certified and engaged; use evidence-based instructional practices acquired through relevant professional development; work in collaborative teams reviewing and interpreting data to determine next steps for instruction;

**Then...**  
 students will be fully engaged in instructional activities that prepare them for the next step in their education and preparation for post-secondary options.

**PLAN: IMPLEMENTATION**

**Goal 1: Literacy**

ACTIONS (Do)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
<p>The team will provide a data walkthrough and review of last year's quarter data in Literacy (is it a walk through OR review)</p> <p>We will identify trends and challenges for 9th - 10th grade levels</p> <p>We will collaborate and determine appropriate steps to improve student outcomes by 2% or more (9th /</p>	<p>Eric Henderson Administration</p>	<p>October-November</p>	<p>Started October 23, 2023 Data Day</p>

10th) and see an annual increase in English ACT scores (11th grade).  We will meet quarterly beginning in September			
Use LRSD Pre-assessment tools	Teachers	Quarterly	Not Started
Shared drive to hold team agendas that reflect the 4 critical PLC questions  We will create a shared google drive to hold all PLC agendas so that they are available to all  Each PLC will upload their agenda weekly  We will review agendas periodically	Department chairs Administration	Weekly	Not Started
			Not Started
			Not Started
			Not Started
			Not Started
			Not Started
			Not Started

			Not Started
<b>Evaluation (Check)</b>			
<b>Quarter 1</b>			
<p>Questions</p> <ul style="list-style-type: none"> <li>• What progress has been made towards the goal? We have been conducting weekly classroom walkthroughs. We completed the first quarterly assessment. Teachers are meeting weekly in PLC's</li> <li>• What successes can you build on? Data day presentations were successful.</li> <li>• What areas need additional focus? Complex text and discord.</li> <li>• What actions/next steps will you and your team pursue? Continue to improve our data analysis.</li> </ul>			
<b>Quarter 2</b>			
<p>Questions</p> <ul style="list-style-type: none"> <li>• What progress has been made towards the goal?</li> <li>• What successes can you build on?</li> <li>• What areas need additional focus?</li> <li>• What actions/next steps will you and your team pursue?</li> </ul>			
<b>Quarter 3</b>			
<p>Questions</p> <ul style="list-style-type: none"> <li>• What progress has been made towards the goal?</li> <li>• What successes can you build on?</li> <li>• What areas need additional focus?</li> </ul>			



- What actions/next steps will you and your team pursue?

**Quarter 4**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

**PLAN: IMPLEMENTATION**

**Goal 2: Math**

ACTIONS (Do)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
<p>I will provide a data walk through last year's quarter data in Math (is it a walk through OR review)</p> <p>We will identify trends and challenges for assess math course</p> <p>We will collaborate and determine appropriate steps to improve student outcomes... by 2% or more</p>	<p>Eric Henderson Administration</p>	<p>September</p>	<p>Not Started</p>

We will meet quarterly beginning in September			
Use LRSD Pre-assessment tools	Teachers	Quarterly	Not Started
Shared drive to hold team agendas that reflect the 4 critical PLC questions  We will create a shared google drive to hold all PLC agendas so that they are available to all  Each PLC will upload their agenda weekly  We will review agendas periodically	Department chairs Administration	Weekly	Not Started
			Not Started
			Not Started
			Not Started
			Not Started
			Not Started
			Not Started
			Not Started

**Evaluation (Check)**

**Quarter 1**

Questions

- What progress has been made towards the goal? We have been conducting weekly classroom walkthroughs. We completed the first quarterly assessment. Teachers are meeting weekly in PLC's
- What successes can you build on?
- What areas need additional focus? We need to replace a retiring math teacher to continue to provide quality math instruction.
- What actions/next steps will you and your team pursue? Continue to support math instruction and promote grade level instruction.

**Quarter 2**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

**Quarter 3**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

**Quarter 4**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

**PLAN: IMPLEMENTATION**

**Goal 3: Academies**

<b>ACTIONS (Do)</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MONITORING TIMELINE</b>	<b>EVIDENCE OF MONITORING</b>
Post developed informational videos and graphics regarding academy implementation on parent communication and social media platforms.	Academy Coach, PFE Coordinator, Building Principal, Community Liaison	Quarterly	Not Started
Educate students on pathway options and use their Naviance assessments to make a pathway selection.	Academy Coach, Freshmen Counselor	October/November	Not Started
Ensure course selection sheets for all 9th and 10th grade students include their Level 1 and Level 2 class.	Academy Coach, Freshmen Counselor, Registrar	January	Not Started
Schedule quarterly meetings with the advisory board, Level 1 course teachers, and CTE department representatives to determine industry certifications based on current market data.	Academy Coach	August	Not Started

Evaluation (Check)

Quarter 1

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

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Quarter 2

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

•

Quarter 3

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

•

**Quarter 4**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

**PLAN: IMPLEMENTATION**

**Goal 4: Magnet Programming**

<b>ACTIONS (Do)</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MONITORING TIMELINE</b>	<b>EVIDENCE OF MONITORING</b>
Plan Magnet recruitment opportunities LRSD and non-LRSD Students	Magnet Chairpersons Administration	May-August	Not Started
Streamline audition process	Magnet Chairpersons Administration	May- August	Not Started
Solidify Magnet Courses from entry to completion with specific courses	Magnet Chairpersons Administration	May	Not Started
			Not Started
			Not Started
			Not Started

			Not Started
			Not Started
			Not Started
			Not Started

**Evaluation (Check)**

**Quarter 1**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

- 

**Quarter 2**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

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**Quarter 3**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

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**Quarter 4**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

**PLAN: IMPLEMENTATION**

**Goal 5: PFE**

ACTIONS (Do)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Provide volunteer opportunities and training for parents <a href="#">Link to PFE</a> We will design and implement a weekly newsletter to communicate	Building Principal, PFE Coordinator	Quarterly	Not Started



with parents and stakeholders.			
Provide resources for parents and families (Parkview Parent Center/Family Night Activities) <a href="#">Link to PFE</a>	Building Principal, PFE Coordinator	Quarterly	Not Started
Communicating with parents in a timely manner that affords opportunities for parents to be involved in school programs and activities. (Phone, email, eSchool, Schoology, Newsletters, and Family Night Activities)	Building Principal, PFE Coordinator	Quarterly	
Engage parents in the evaluation of the parent and family engagement efforts at the school through a comprehensive needs assessment	Building Principal, PFE Coordinator	May	Not Started
			Not Started
			Not Started
			Not Started
			Not Started

			Not Started
			Not Started
			Not Started

**Evaluation (Check)**

**Quarter 1**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

**Quarter 2**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

**Quarter 3**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?

**Quarter 4**

Questions

- What progress has been made towards the goal?
- What successes can you build on?
- What areas need additional focus?
- What actions/next steps will you and your team pursue?